

Y7 RE Curriculum

“Christ is at the heart of our community, where everyone is known and loved. In fulfilling our mission, we are a school of prayer. We live as a community of love, peace and reconciliation, valuing everyone’s dignity as a child of God to promote and celebrate the growth and achievement of the whole person.”

At St. Thomas More Catholic Academy, the RE Department understand the importance of developing a curriculum which, true to our mission statement, puts **“Christ at the heart”**.

In year 7 we endeavour to explore issues of Creation, the Bible and the life and work of Jesus. You will have a highly skilled and experienced RE team who will work closely with you to ensure that you successfully transition into secondary RE and flourish as you progress from year 7 to year 13.

You will have 5 RE lessons per fortnight, where we will guide you in learning the content and the skills necessary to achieve in RE. KS3 assessment in RE is centred around **understanding** (focusing on key vocabulary and knowledge recall), **discerning** (where we describe, explain, discuss and evaluate key themes) and **responding** (where students have the opportunity to reflect on their own beliefs and the beliefs of those around them, reflecting on how RE links to the world around us).

The first three year 7 topics are:

Chapter 1: Creation and Covenant

- † Knowing God and understanding his revelation.
- † The Bible – how to read and understand it.
- † Religious and Scientific Theories of Creation.
- † Humans and our Role in Creation.
- † The importance of Stewardship.
- † Prayer and Art in Religion.

Chapter 2: Prophecy and Promise

- † The Bible and Language.
- † The importance of the Old Testament in Catholicism.
- † Inspiration and Scripture.
- † Sacred Scripture and Sacred Tradition.
- † The Magisterium.
- † Mass and the Rosary.

Chapter 3: Galilee to Jerusalem

- † The Incarnation.
- † Who is Jesus?
- † What is the Holy Trinity?
- † The Trinity in Catholic Worship.
- † Jesus as the perfect Human Being.